



# HOME LEARNING

**YEA**  
**R 1**

**WEE**  
**K 8**

**THEME UNDER THE SEA**

**Date: 05.06.20**

**MATHS-Recognising coins**

**45 minutes**

Today we are going to begin by looking at different types of coins!

If you would like to use a sheet please find on this link- <https://content.twinkl.co.uk/resource/ab/86/t-n-2546194-coin-recognition-labelling-activity-sheet-ver-2.pdf?token=exp=1590404677~acl=%2Fresource%2F86%2Ft-n-2546194-coin-recognition-labelling-activity-sheet-ver-2.pdf%2A~hmac=ce75cea1bb6d031e4bdc26db59ee94d4583531cdc1533fe4cc2d18024d2d303f>

Show your child a range of different coins- get your child to identify how much the coin is worth  
If your child finds a coin difficult work with your child to explore the coin  
Are there any clues to how much it could be?  
Are there any words on there that might help us?  
What shape is it?

Once you have explored a range of coins get your child to label underneath each coin the amount  
Eg underneath a 2p get your child to write 2p  
Ask your child is there anything they know about these coins, if I wanted o make 20p can I only use the 20p coin?  
Which other coins could I use?  
To finish tell your child you want to buy something for 10p, which coins and how many of the coins you have looked at could you use to make 10p?

## ENGLISH

**Reading 20 mins**  
Task your child with building an 'Under the Sea' themed reading den. Can they find some sea-themed books to cosy up with and share in there?

**Grammar 10 mins**  
Homophones- two, to or too.  
<https://www.youtube.com/watch?v=S4XdYUNwvgs>  
Fill each gap with two, too or to.  
1. You must find out where we have \_\_\_ go.  
2. If you eat \_\_\_ many sweets, you will have \_\_\_ go to the dentist.  
3. I am taking Jill \_\_\_ the shops \_\_\_ buy some fruit.  
4. You can pack \_\_\_ pairs of shoes, but make sure your case is not \_\_\_ heavy.

**Writing 30 mins**  
Task your child with planning the perfect beach trip. Ask them to draw and label all of the things that they would pack including a picnic. Who would they take? What games would they play? How much time would they spend in the sea?



## Phonics 10 mins

Can your child list words that are associated with the sea?

Eg shell

Once your child has created the list, can you think of some other words to rhyme with the words on your list

Eg shell- bell

**PHYSICAL ACTIVITY- Choose one**

**30 minutes**

[Joe Wicks Work Out](#)

9am The Body Coach on YouTube or use a uploaded video

[Oti Mabuse Dance](#)

11.30 Oti Mabuse Official on You Tube or use previous uploaded video

[Jack Hartman](#)

See it, Say it, sign it

<https://www.youtube.com/watch?v=WP1blVh1ZQM>

[Yoga](#)

Frozen

<https://www.youtube.com/watch?v=xlg052EKMtk>

**Themed Learning- Under the Sea**

Junk Modelling- Using junk or recycling materials from around the home, ask your child to design and make a Octopus. Your child may wish to make another sea creature after this.



**TEAM PLAYER SKILL**

Can you do one nice thing for your grown up?

**INDEPENDENCE SKILL**

Can you follow one instruction set by your grown up?